Bio:

**Jenna Watling Neal, Ph.D.** is an assistant professor of ecological-community psychology at Michigan State University. Her research focuses on (1) how children’s peer social networks are associated with classroom behavior, (2) how teacher advice networks are associated with the adoption and use of classroom practices and (3) how school districts get access to information about and decide to adopt instructional, health, and social skills programming. She is also interested in the advancement of social network data collection and analytic methodologies. Jenna focuses her work on urban and low-income elementary schools and has collected social network data in several public school districts. Her research has appeared in journals such as *American Journal of Community Psychology, Sociology of Education, Social Development, Journal of Community Psychology, Aggressive Behavior, Journal of Urban Affairs* and *Journal of Early Adolescence.*